



ELA Virtual Learning

4th Grade Grammar

Punctuating Dialogue

April 10, 2020



4th Grade Grammar

Lesson: 04/10/2020

Learning Target:

Students will punctuate dialogue between two or more characters.

Background: This is a review lesson

- Students learn to use dialogue with quotation marks in 2nd grade
- Students learn to use commas and quotation marks in dialogue in 3rd grade
- Students learn to punctuate dialogue with two or more characters in 4th grade

Let's Get Started:

Watch Videos:

1. [Quotes](#)
2. [Electric Company Video](#)
3. [Youtube Video](#)



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What do you notice?

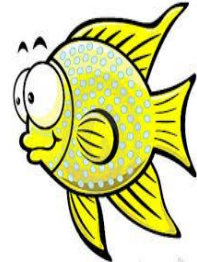


The seagull asked, "Why don't we eat only foods that begin with the letter a tonight?"

The fish answered, "Absolutely! Let's have avocado salad, artichokes, and acorn squash."

"We can drink apricot juice," added the gull.

"How about apples for dessert?" asked the fish.



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Using Dialogue

You may have noticed three different types of punctuation in the sentences. Below, you will find the three main types of dialogue:

Statement: "We could have almonds," the fish said.

Question: "What about asparagus?" asked the gull.

Exclamation: "Angleworms are tasty!" cried the fish.

Yesterday, we looked at dialogue with statements. Today, we will focus on practicing punctuating dialogue with an exclamation!

How do I know I need an exclamation point?

Look for clues in the written text:

When the speaker has strong feelings about something

- **Examples of words you might see:**
 - **“Shrieked”**
 - **“Yelled”**
 - **“Screamed”**
 - **“Shouted”**
 - **“Cried”**
 - **“Rejoiced”**
 - **“Exclaimed”**

Practice #1:

Which sentence is correctly punctuated?

Ask yourself:

- Does the speaker have strong feelings?
- Does the speaker tag indicate I need an exclamation point?
- Am I punctuating correctly?

- "I am so excited," she exclaimed.
- "I am so excited!" she exclaimed.
- "I am so excited.' She exclaimed.

Practice #1:

Which sentence is correctly punctuated?

Ask yourself:

- Does the speaker have strong feelings?
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- Am I punctuating correctly?

- a) "I am so excited," she exclaimed.
- b) "I am so excited!" she exclaimed.
- c) "I am so excited.' She exclaimed.



B is the correct answer because the quotations are around the spoken words and the exclamation point is before the last quotation mark.

Practice #2:

Where does the comma go?

Ask yourself:

- Does the speaker have strong feelings?
- Does the speaker tag indicate I need an exclamation point?
- Am I punctuating correctly?


- a) She yelled, I want a blue popsicle?
- b) She yelled, "I want a blue popsicle."
- c) She yelled, "I want a blue popsicle!"

Practice #2:

Where does the comma go?

Ask yourself:

- Does the speaker have strong feelings?
- Does the speaker tag indicate I need an exclamation point?
- Am I punctuating correctly?

- a) She yelled, I want a blue popsicle?
- b) She yelled, "I want a blue popsicle."
- c) She yelled, "I want a blue popsicle!" 

C is the correct answer because the quotations are around the spoken words and the exclamation point is before the last quotation mark.

Practice #3:

Where does the correct punctuation go?

Ask yourself:

- Does the speaker have strong feelings?
- Does the speaker tag indicate I need an exclamation point?
- Am I punctuating correctly?

- "There's a mouse," she shrieked!
- There's a mouse, she shrieked!
- "There's a mouse!" she shrieked.

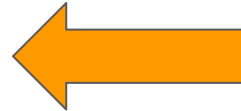
Practice #3:

Where does the correct punctuation go?

Ask yourself:

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- Am I punctuating correctly?

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- c) "There's a mouse!" she shrieked.



C is the correct answer because the quotations are around the spoken words and the exclamation point is before the last quotation mark.

Practice on your own:

Write a complete sentence using the picture below. Make sure you include correct punctuation and use the speaker tag indicated next to the picture.



Practice on your own:

Write a complete sentence using the picture below. Make sure you include correct punctuation and use the speaker tag indicated next to the picture.



Check your work:

Does yours look similar to this?



"Help!" the boy cried.



"I've won!" the snake exclaimed.

Extra Practice

Click on the image below to create a story of your own! Include all three types of dialogue, being careful to use correct punctuation.

Stapleless Book [Next Page ▶](#)

Title Page

Add a book title and your name for the title page. Click the "Next Page" button to begin working on your stapleless book.

Title:

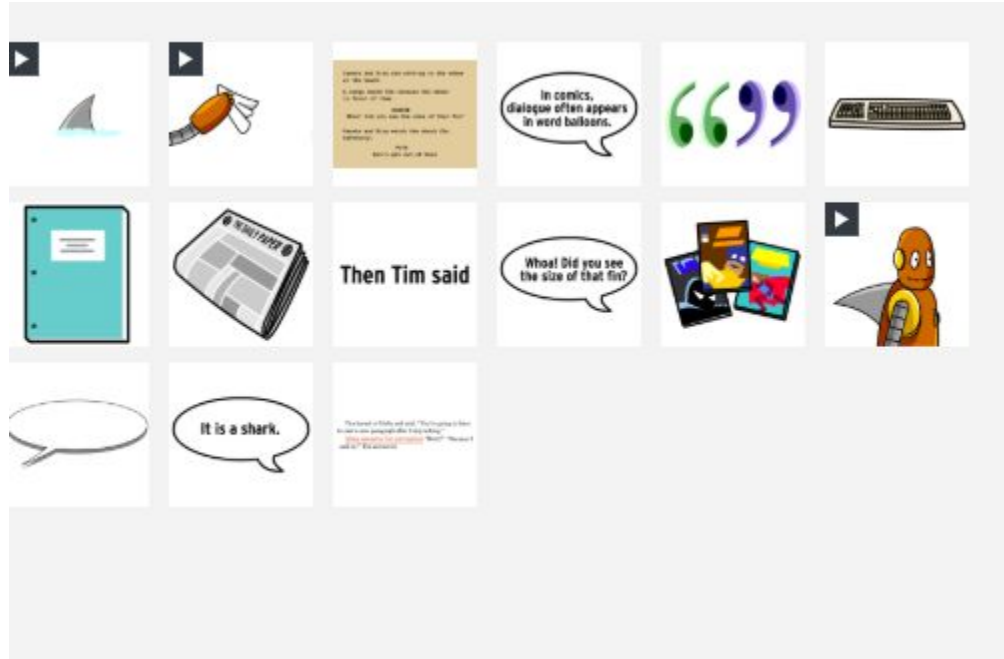
By:

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Even more practice:

Click the image below to make a movie showing what you know about punctuating dialogue:



Independent practice:

Complete the worksheet in your packet shown below:

Decide if there is an error in the underlined part of each sentence. Circle the correct answer.

1. "Sam, tell me one of your favorite jokes" said ken.
 - a. favorite jokes."
 - b. favorite jokes,"
 - c. Correct as is
2. What do whales eat? she asked.
 - a. whales eat?"
 - b. whales eat"
 - c. Correct as is
3. "They eat peanut butter and jellyfish sandwiches." replied Sam.
 - a. sandwiches" replied
 - b. sandwiches," replied
 - c. Correct as is

Find the mistakes. Write each sentence correctly on the line.

4. "Where is Madagascar," asked one student.

5. "It's off the east coast of Africa said another student.
-
-

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Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- easy,
- just right
- hard

2. Challenge: Find a book or magazine with dialogue between more than two people!